Lango @ B.M.V.
Afterschool Language Enrichment Classes

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About Lango Foreign Languages for Kids:

Lango offers dynamic and engaging Spanish, French, Mandarin and Hebrew classes and summer camps to kids across the U.S. Our classes teach children a new language in an immersion-based setting using songs, stories, games, dance -- even yoga to engage children in their new language.

At Lango your child will:

- Learn a foreign language
- Make developmental strides
- Gain an appreciation for other cultures
- Make new friends in the classroom

Why Should Kids Learn a Foreign Language?

Children's language programs are rapidly gaining in popularity as parents realize that teaching a second language to their kids helps enhance their cognitive development, resulting in better grades and higher test scores later in life. Parents are also drawn to increasing their children's cultural awareness to help them succeed in our multi-cultural society.

At Lango, we agree that kids in the U.S. are in severe need of quality language programs. But more important than the developmental edges that kids acquire when learning another language, is the simple value of exposure to other ways of communicating, understanding and ultimately living. The lessons other cultures can teach us is conveyed in their languages, and we believe that by introducing kids to new cultures we can help build a stronger future for our world.

Of course, learning a language is a lifelong endeavor. Learners who start early are most likely to gain benefits ranging from cross-functional cognitive development to accent-free pronunciation. And young learners who then stick with language acquisition throughout their lives through classes, interaction with native speakers at home and travel to other countries are sure to achieve fluency and to reap its many rewards.

Does it work?

Definitely! In fact, studies have consistently shown that the best time to begin learning a second language is when a child is learning his first. During childhood a learning window opens, allowing children to learn a language naturally and easily. The younger the learner, the more likely they are to acquire the language with an authentic accent and retain vocabulary and grammatical patterns over time. Research has demonstrated that children who learn a language at an early age are more likely to:

- Develop native pronunciation
- Express themselves creatively in both their first and second language
- Perform strongly in school and on standardized tests
- Understand other cultures and abstract ways of thinking
- Become bilingual or multilingual, offering global career opportunities down the line
How much will my child learn?

Of course, the speed with which a child learns a language depends on their amount of exposure to native speakers. With native speaking teachers leading Lango classes, your child will begin to understand words, then phrases, then sentences. Your child will also begin to answer simple questions, speak in short phrases and then engage in simple conversation - and be on their way to becoming multi-lingual.

Lango Teaching Methods

At the core of our classes are “challenges” that students complete in order to experience new vocabulary and grammar through movement, playacting, art and basic conversation. Initially, these challenges are quite simple, but as students are able to grasp more complex exercises, they begin to gain confidence and become proud of their growing knowledge.

Adventure Learning

Lango has developed a unique approach to teaching kids languages called Adventure Learning™ which draws on three well-regarded methods and principles: Total Physical Response (TPR), The Rassias Method, and the theory of Multiple Intelligences.

- Employing TPR, we expose children to the target language and offer them a variety of ways to respond before actually speaking it. This mimics the way that children learn language naturally.
- The Rassias Method exposes learners to new languages through dramatic communication full of emotion and feeling – the surest way to ensure that students retain what they learn.
- The Multiple Intelligences theory suggests that learners acquire new information in a variety of ways: musical, verbal, tactile, visual, and other means.

With this approach at the root of how we teach kids, we make sure that in every class, our students are given many different ways to acquire and understand new sounds and concepts.

The Lango curriculum is divided into four seasonal sessions per year, with each session running for approximately 10 weeks. Each session employs new vocabulary and phrases in the target language and is outcome-driven; teachers follow clearly laid-out lesson plans to enable students to progress towards those outcomes. Outcomes include practical and thematic vocabulary and forms of expression, as well as cultural knowledge; thus, kids in Lango classes learn to understand and articulate everyday language and a variety of expressions related to the “adventures” portrayed in our curriculum while appropriating a body of cultural information Lessons include a variety of activities communication, culture, connections, and comparisons.

At-Home Language Reinforcement Materials

Lango sets your children up for success with additional materials to help reinforce your child's language learning. When it comes to learning a language, the more exposure the better which is why we provide our students’ families with various instruction reinforcement tools that any parent can put to use.
These at-home reinforcement materials include:

- **Lango Adventure Workbooks**, updated and interactive versions of our highly esteemed storybooks. We provide sticker sheets which allow your child to customize their workbooks by language -- an ideal at-home activity. Adventure Workbooks also include interactive activity sheets for every chapter, providing students with a chance to read and write in their new language (or simply to color the pages!). Every Workbook includes beginning, intermediate and advanced-level stories in our three languages; see below to download these, as well as our "Parent Cheat Sheets" with translations of key terms and phrases. Finally, you will find native-read readings of our books at the bottom of this page.

- **Lango Adventure CDs** (two in Spanish and one each in French and Mandarin) include ten songs which are aligned with the subject matter we teach in our classes. They're also a ton of fun!

- **Lango Memory Cards** feature the same images and vocabulary as our books and our classes and provide fun opportunities for quizzing and learning at home.

We often find that parents learn more of the target language than expected. Be prepared to expand your Spanish, French or Mandarin vocabulary while helping your student reach their optimal learning potential!

**Winter/Spring 2012 Schedule**

Although our sessions are typically between 8 and 12 weeks long, because of the delay with getting the classes started this semester, we are offering one elongated “double session” that will cover both the winter and spring curricula. This winter/spring session will run until the end of the school year and individual classes will range from 14 to 16 weeks long, depending on the day on which it is scheduled.

The winter/spring session is scheduled to start on the **week of February 6th, 2012**:

**Schedule by day of week:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday Class (Teacher)</th>
<th>Tuesday Class (Teacher)</th>
<th>Wednesday Class (Teacher)</th>
<th>Thursday Class (Teacher)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>3:45-4:45 PM</td>
<td>3:45-4:45 PM</td>
<td>3:30-4:30 PM</td>
<td>3:45-4:45 PM</td>
</tr>
<tr>
<td>K-1 Spanish</td>
<td>K-1 Spanish (CK)</td>
<td>2-3 Spanish (CK)</td>
<td>PreK Spanish (GD)</td>
<td>4-5 Spanish (CK)</td>
</tr>
<tr>
<td>2-3 French</td>
<td>3:45-4:45 PM</td>
<td>3:45-4:45 PM</td>
<td>4-5 French (EB)</td>
<td>3:45-4:45 PM</td>
</tr>
<tr>
<td>(VR)</td>
<td></td>
<td>4-5 French (EB)</td>
<td>K-1 French (VR)</td>
<td></td>
</tr>
<tr>
<td>PreK French</td>
<td>3:30 - 4:30 PM</td>
<td>3:45-4:45 PM</td>
<td>3:45-4:45 PM</td>
<td>PreK Mandarin (JS)</td>
</tr>
<tr>
<td>(CH)</td>
<td></td>
<td>K-3 Hebrew (EK)</td>
<td>4-5 Mandarin (JS)</td>
<td></td>
</tr>
<tr>
<td>2-3 Mandarin</td>
<td>3:45-4:45 PM</td>
<td>3:45-4:45 PM</td>
<td>4-5 Spanish (CK)</td>
<td>3:45-4:45 PM</td>
</tr>
<tr>
<td>(TC)</td>
<td></td>
<td>K-1 Mandarin (JS)</td>
<td>6-8 Spanish (CK)</td>
<td>4-5 Hebrew (EK)</td>
</tr>
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### Schedule by class:

<table>
<thead>
<tr>
<th>Grades</th>
<th>Language</th>
<th>Day</th>
<th>Time</th>
<th>Teacher</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>PreK</td>
<td>Spanish</td>
<td>Wednesdays</td>
<td>3:30-4:30</td>
<td>Gisela Diaz</td>
<td>16 weeks</td>
</tr>
<tr>
<td>K/1</td>
<td>Spanish</td>
<td>Mondays</td>
<td>3:45-4:45</td>
<td>Carolina Kleber</td>
<td>14 weeks</td>
</tr>
<tr>
<td>2-3rd</td>
<td>Spanish</td>
<td>Tuesdays</td>
<td>3:45-4:45</td>
<td>Carolina Kleber</td>
<td>16 weeks</td>
</tr>
<tr>
<td>4-5th</td>
<td>Spanish</td>
<td>Thursdays</td>
<td>3:45-4:45</td>
<td>Carolina Kleber</td>
<td>15 weeks</td>
</tr>
<tr>
<td>6-8th</td>
<td>Spanish</td>
<td>Wednesdays</td>
<td>3:45-4:45</td>
<td>Carolina Kleber</td>
<td>16 weeks</td>
</tr>
<tr>
<td>PreK</td>
<td>French</td>
<td>Mondays</td>
<td>3:30-4:30</td>
<td>Christiane Hansra</td>
<td>14 weeks</td>
</tr>
<tr>
<td>K/1</td>
<td>French</td>
<td>Thursdays</td>
<td>3:45-4:45</td>
<td>Valerie Raphael</td>
<td>15 weeks</td>
</tr>
<tr>
<td>2nd-3rd</td>
<td>French</td>
<td>Mondays</td>
<td>3:45-4:45</td>
<td>Valerie Raphael</td>
<td>14 weeks</td>
</tr>
<tr>
<td>4th-5th</td>
<td>French</td>
<td>Tuesdays</td>
<td>3:45-4:45</td>
<td>Valerie Raphael</td>
<td>16 weeks</td>
</tr>
<tr>
<td>6th-8th</td>
<td>French</td>
<td>Wednesdays</td>
<td>3:45-4:45</td>
<td>Valerie Raphael</td>
<td>16 weeks</td>
</tr>
<tr>
<td>K/3</td>
<td>Hebrew</td>
<td>Tuesdays</td>
<td>3:45-4:45</td>
<td>Emily Kaufman</td>
<td>15 weeks*</td>
</tr>
<tr>
<td>4th-5th</td>
<td>Hebrew</td>
<td>Thursdays</td>
<td>3:45-4:45</td>
<td>Emily Kaufman</td>
<td>14 weeks*</td>
</tr>
<tr>
<td>PreK</td>
<td>Mandarin</td>
<td>Thursdays</td>
<td>3:30-4:30</td>
<td>Julie Shen</td>
<td>15 weeks</td>
</tr>
<tr>
<td>K/1</td>
<td>Mandarin</td>
<td>Tuesdays</td>
<td>3:45-4:45</td>
<td>Julie Shen</td>
<td>16 weeks</td>
</tr>
<tr>
<td>2-3rd</td>
<td>Mandarin</td>
<td>Mondays</td>
<td>3:45-4:45</td>
<td>Tanya Chen</td>
<td>14 weeks</td>
</tr>
<tr>
<td>4-5th</td>
<td>Mandarin</td>
<td>Wednesdays</td>
<td>3:45-4:45</td>
<td>Julie Shen</td>
<td>16 weeks</td>
</tr>
</tbody>
</table>

*No Hebrew classes on Thursday, February 9th or Tuesday February 14th.*

### Please note:

- If any class does not meet the minimum number of required enrollments (6 students), it may be cancelled or replaced by a different class that has not been offered and for which there was more interest, such as Mandarin (6th-8th) for example. In cases of the above-mentioned cancellations, full refunds will be granted or the choice of a different class if you prefer.

- If any class exceeds the maximum number of enrollments (15 students), a second teacher or volunteer will be added to assist. If the number of enrollments exceeds 24 students in any class, it will be split and we will have 2 simultaneous classes.

### Session Fees:

The fees for this “double session” are $199.

Optional At-home reinforcement Materials:  *(Not available in Hebrew)*

- Story Book (with vocab stickers) $18
- Music CD (with lyrics) $18
- Flash/Memory Cards - $12
- Entire Set: $45
Payment Options:

- **Check**: Please make checks payable to *Lango Broward*. Check payments are due on the first day of class, **but you must register before Friday, Feb 3rd**. See registration details below.

- **Credit Card** - Visa, MasterCard or Discover via our secure online payment system. *Installment payment options available:*
  - 3 monthly payments, 5 bi-weekly payments or 10 weekly payments
  - Available to those paying by credit card only. Payments will be automatically deducted from credit card on file based on payment plan

Registration Instructions:

(Students do NOT need to be signed up with ASP to sign up with Lango)

Regardless of how you wish to pay for the session, please register your child(ren) for the desired class(es) online through our secure website. If you are unable to register them online, please fill out the enclosed *Registration Form* for each child and either email or fax it in. *Registration for this session will be open from Tuesday, January 31st through Friday February 3rd.*

Online Registration Instructions:

1. Log on to [http://langobroward.com/classes.htm](http://langobroward.com/classes.htm)
2. Scroll all the way down to **Beachside Montessori Village**
3. Click on the “**Register**” link to the right of the desired class
4. You will be prompted to set up an account if you do not already have one. Click on the “Create an Account” tab and enter your contact information and your children’s names and DOB
5. Under Children, select your child, and if the desired class is not already pre-selected, click on “Pick a Class” and select the location and class type. Double check the schedule to make sure it is the right class and check the box to the left of the class
6. If you have more than one child, click “Add another Child” and select the desired class. If they are in different classes, click on “Pick from List” and select the desired class for the second child, etc..
7. When done with selecting classes for all children, click “Continue with Registration”
8. Under Pricing, “**Regular Class – Once Weekly**” should be pre-selected for each student
9. Click “Continue with Checkout”
10. If you would like to purchase some of the at-home reinforcement materials, select your product(s) and target language and click “Add to Cart”. If not, just click “Continue with Checkout”
11. At checkout, review your order. If you would like to pay online by credit card, select your preferred payment method and preferred payment plan and click “Pay Now”. If you would like to pay by check on the first day of class, click “Pay Later” and your registration will be received with pending payment. *If you have any comments such as special instructions such as allergies you wish to let us know about, please type it in the “Comments” box before submitting payment.*
**Lango Foreign Language Winter/Spring Enrichment 2012 Enrollment Form**

Email this form to info@langobroward.com or Fax to 954 449 7377

**Parent/Guardian**

- **Child Name:**
- **Child Birthdate:**
- **Parent Name:**
- **Child Grade:**
- **Address:**
- **Contact/Phone:**
- **Email Address:**

**Select Class**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Language</th>
<th>Day</th>
<th>Time</th>
<th>Select</th>
</tr>
</thead>
<tbody>
<tr>
<td>PreK</td>
<td>Spanish</td>
<td>Wednesdays</td>
<td>3:30-4:30</td>
<td></td>
</tr>
<tr>
<td>K/1</td>
<td>Spanish</td>
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<td>3:45-4:45</td>
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<td>2-3rd</td>
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<td>Tuesdays</td>
<td>3:45-4:45</td>
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<td>Spanish</td>
<td>Thursdays</td>
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<td>Spanish</td>
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</tr>
</tbody>
</table>

**Optional Materials**

- Storybook: $18
- Set of flashcards: $12
- Music CD: $18
- Entire package: $45

**Amount Due:**

- Session Fee: $199
- Materials Fees*: ________
- Total: ________

**I- Check Payments:** Please email or fax this form along with a copy of the check. Bring original check to first day of class.

- Payable to: Lango Broward

**II- Credit Card Payments:** Visa MasterCard Discover Check one

→ Credit Card # ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______

→ Cardholder Name ___________________________________________ 

→ Exp. Date __/__ ______ Sec. Code ______ ______

“I authorize Lango Broward to charge my credit card above for the amount of $________ as indicated above.”

→ Cardholder Signature __________________________

**Does your child have any allergies or other medical conditions of which we should be aware?**

Please list all adults allowed to pick up your child from class: __________________________

As the parent or authorized representative, I hereby give consent to have my child attend a Lango program. I will not hold Lango or host school liable for any accidents, physical or other injury from any and all claims, demands, costs, expenses, and compensation. In case of an emergency, I give permission to Lango and host school to obtain medical and/or dental care prescribed by a duly licensed physician (M.D.), Osteopath (D.O.), or dentist (D.D.S.) for my child. This care may be given under whatever conditions necessary to preserve the life, limb or well being of my child. By signing this form, I agree to these terms freely and voluntarily without inducement for myself and on behalf of my child.

Parent/Guardian Signature __________________________ Date ____________